

**Event Planner: Powwow** 

Performance Task

#### Introduction

A Powwow is a celebration of American Indian culture. During a powwow, Native Americans gather for the purpose of honoring the traditions of their ancestors. It is a cultural event that features group singing and dancing by men, women and children.

Powwows take place over a period of one to four days and often draw dancers, singers, artists, and traders from hundreds of miles away. Native Americans, as well as non-Native Americans are welcome to attend to experience and learn about the native American traditions.

Powwows are a great way to experience Native American culture. At a Pow Wow you can experience dancing, singing, foods, and crafts. Skilled Native American craftsmen attend various Powwows to display and sell their handmade goods, which include arts and crafts such as jewelry, pottery, moccasins, ribbon shirts, shawls, dream catchers, and paintings.

# **Big Idea / Essential Questions**

# **Big Idea**

- The ideologies of Native American traditional beliefs and spirituality persist into modern day life.
- The natural resources of a region affect the type of food, clothing, shelter, transportation and tools that people create.
- Patterns exhibit relationships that can be extended, described, and generalized.
- Mathematical relationships among numbers can be represented, compared, and communicated.

#### **Essential Ouestions**

- What are symbols and how do they communicate ideas?
- How does location impact culture?
- How can mathematics support effective communication?
- How can expressions and equations be used to quantify, solve, model, and/or analyze mathematical situations?

## G.R.A.S.P.

#### Goal

Your goal is to lead the creation of a new local festival focused on Native Americans. These festivals are called Powwows. The goal of the festival is to educate people about the Native Americans in your area.

#### Role

You are an Event Planner who will be working with local Native Americans to plan a powwow that is hoped to become an annual occurrence. Your role is to help create this festival as a celebration and education of the local Native American culture.

### **Audience**

Your audience will be people of all ages who live near the region of the powwow. You will need to create an event that will be interesting and fun for everyone. It should include a variety of entertainment options for people of all ages.

# Situation

Besides being fun, well-managed festivals and events offer a host of economic and social benefits to communities. Festivals promote community pride by celebrating the things that make a town or area special and help people feel good about where they live.

Powwows are a type of festival to celebrate the Native American culture. At a Powwow, people of all cultures meet together to join in Native American styles of dancing and singing, along with visiting old friends, and making new ones. Powwows are one of the best ways to experience Native American culture. At a powwow you can experience dancing, singing, foods, and crafts.

Planning a festival of any kind requires a great deal of work and lots of organization. To have a successful festival, the event planner and festival team need to think about many things including making sure the location supports all the different types of events and the number of people. It is important to monitor the costs, coordinate the staff and volunteers, and prote the festival by marketing.

# **Products**

## 1. Advertisement

You will need to create an advertisement poster to get the word out to the community. You want it to draw attention, so be sure it includes colorful pictures and headlines of the Native Americans being celebrated and include symbols and pictures showing their ancestors way of life. Be sure to include the name of the tribe or tribe that is attending and how they lived differently than we do..

Remember you want your advertisement to get people excited about coming to the powwow. Within your advertisement be sure to share:

- Name of the powwow and the Native American tribe(s) it will represent;
- Dates and location of the powwow;
- Highlight the types of arts and crafts that will be featured that represent the culture of the ancestors:
- Highlight entertainment options and be sure to include traditional music;
- Anything else you would like to share to bring people to the powwow.

## **Advertisement**

**Achievement** 3 Levels

Achtevement	Little critical information about the event is included within the product.	Some critical information about the event is included within the product.	Most critical information about th event is included within the product.	e All critical information about the event is included within the product.
Regional Characteristics (x1)	Product reflects little understanding of the cultural, geographic and environmental characteristics of the selected tribe.	Product reflects partial understanding of the cultural, geographic and environmental characteristics of the selected tribe.	Product reflects sufficient understanding of the cultural, geographic and environmental characteristics of the selected tribe.	Product reflects deep understanding of the cultural, geographic and environmental characteristics of the selected tribe.
Organization (x1)	The product is somewhat neat but unorganized. The reader has a hard time following and understanding the important information.	The product is somewhat neat and organized. The reader can partially follow and understand the important information.	The product is mostly neat and organized. The reader can follow and understand the important information.	The product is neat and organized. It is easy for the reader to follow and understand the important information.

# 2. Video

You will be researching the Native American tribe(s) in your region. You will be collecting information about this tribe and then creating a video. This video will help to advertise the powwow, giving people background information about this culture and get them excited about coming to the powwow. Perhaps you would like to include some music from this culture in your video. The video should include a map of where the tribe lived and lives currently. Be sure to include how the tribe used the surrounding environment to live and be successful?

Make sure your video is exciting, colorful and inviting as well as educational.

You can use the below organizer to guide your research. <a href="https://docs.google.com/document/d/1mA1hbN5K0KQXiol6RS6Cmpa7GL6jcg\_EhCdvRcmbCzM/edit?usp=sharing">https://docs.google.com/document/d/1mA1hbN5K0KQXiol6RS6Cmpa7GL6jcg\_EhCdvRcmbCzM/edit?usp=sharing</a>

\*\*Teachers: You need to make your own copy in order to edit the worksheets. Do this by either going to "File", "Download" to put it on your computer, or "File" "Make a Copy" will put in your google drive.

## Video

Achievement Levels	1	2	3	4
Historical Events (x1)	Student does not show understanding of the importance of learning about the past and its legacy through historical events.	Student shows some understanding of the importance of learning about the past and its legacy through historical events.	Student shows understanding of the importance of learning about the past and its legacy through historical events.	Student show excellent understanding of the importance of learning about the past and its legacy through historical events.
Region Relationships (x1)	The product shows very little connections between the geography, climate, natural resources, and places where people choose to live.	The product shows some connections between the geography, climate, natural resources, and places where people choose to live.	The product shows connections between the geography, climate natural resources, and places where people choose to live.	The product shows strong connections between the 'geography, climate, natural resources, and places where people choose to live.
Regional Characteristics (x1)	Product reflects little understanding of the cultural, geographic and environmental characteristics of the selected tribe.	Product reflects partial understanding of the cultural, geographic and environmental characteristics of the selected tribe.	Product reflects sufficient understanding of the cultural, geographic and environmental characteristics of the selected tribe.	Product reflects deep understanding of the cultural, geographic and environmental characteristics of the selected tribe.
Research (x1)	Product reflects deep understanding of the cultural, geographic and environmental characteristics of the selected tribe.	Product demonstrates that some research was conducted around the topic.	Product demonstrates that research was conducted around the topic using few credible or appropriate sources.	Product demonstrates that thorough research was conducted around the topic using several credible and appropriate sources.

# 3. Vendor Area Blueprint

The venue where the powwow will take place has a covered area to set up tables for the arts and crafts. The dimensions of this area are  $100 \text{ ft} \times 60 \text{ ft}$ . You are going to set up tables in rows for

the vendors. The tables you have available are the following sizes:

- 6ft x 2 ½ ft;
- 8 ft x 2 ½ ft and
- 4 ft x 1 Â<sup>3</sup>/<sub>4</sub> ft.

You want to set up these tables so it is easy for people to walk around and see all the wonderful arts and crafts for sale. Donâ $\in$ <sup>TM</sup>t forget that you need to allow space on one side of the table for the vendor (the person selling the items) to stand.

Using graph paper or technology, show how you would set up the tables. Answer the questions below, using units and lowest terms when appropriate.

- How many tables did you use?
- What is the area of all the table space?
- How much space did you allow for people to walk around the tables?
- How much space do the vendors have

# **Vendor Area Blueprint**

Achievement Levels	1	2	3	4
Operations with Fractions (x1)	Product shows few correct operations of fractions with work shown.	Product shows some correct operations of fractions with work shown.	Product shows many correct operations of fractions with work shown.	Product shows all correct operations of fractions with work shown.
Mixed Numbers and Lowest Terms (x1)	Blueprint shows few answers as correct mixed numbers and fractions in lowest terms.	Blueprint shows some answers as correct mixed numbers and fractions in lowest terms.	Blueprint shows most answers as correct mixed numbers and fractions in lowest terms.	Blueprint shows all answers as correct mixed numbers and fractions in lowest terms.
Area (x1)	Design and math work show little understanding of area and few units shown.	Design and math work show partial understanding of area and some units shown.	Design and math work show adequate understanding of area and most units shown.	Design and math work show strong understanding of area and all correct units shown.
Blueprint (×1)	Blueprint is not a correct construction based on the information given. It has little attention to detail.	Blueprint is a partially correct construction based on the information given. It has some attention to detail.	Blueprint is a mostly correct construction based on the information given. It has attention to detail.	Blueprint is correctly constructed based on the information given.  It has great attention to detail.

## 4. Admission Chart

As the event planner, you want to help the volunteers who will be in charge of admissions. The cost of admission will be \$9 for each adult. Kids under 12 years old will be half price. You are going to create a chart for the volunteers to make it easy for them to determine the price it will be for admission of various numbers of people. The chart below will help them with the most common number of adults and children who attend. In addition to completing this chart, you will find a pattern and state it in words below the chart. This will help the volunteers determine the amount to charge for any other numbers of adults and children.

### Admission Chart:

https://docs.google.com/document/d/1Puy7S4XzXXhish7VVqvb4afI0nY6viHaAHP4Nwoo4lQ/edit?usp=sharing

\*\*Teachers: You need to make your own copy in order to edit the worksheets. Do this by either going to "File", "Download" to put it on your computer, or "File" "Make a Copy" will put in your google drive.

# **Admission Chart**

Achievement Levels	1	2	3	4
Calculations (x1)	No mathematical operations are performed without errors.	Some mathematical operations are performed without errors.	Most mathematical operations are performed without errors.	All mathematical operations are performed without errors.
Patterns (x1)	Product includes an incomplete explanation of the patterns displayed in the chart.	Product includes a partial explanation of the patterns displayed in the chart.	Product includes an adequate explanation of the patterns displayed in the chart.	Product includes a thorough explanation of the patterns displayed in the chart.
Chart Content (x1)	Few sections of the chart are complete, and correct and with work shown.	Some sections of the chart are complete, and correct and with work shown.	Most sections of the chart are complete, and correct and with work shown.	All sections of the chart are complete, and correct and with all work shown.
Expressions and Equations (x1)	Expression or equation is missing or incorrectly represented.	With scaffolding, student interprets the scenario to write an expression and/or equation that is an accurate representation of the problem scenario.	Student independently interprets the scenario to write an expression and/or equation that is mostly accurate representation of the problem scenario	Student independently interprets the scenario to write an expression and/or equation that is an accurate representation of the problem scenario.